

Name \_\_\_\_\_

## Immigration DBQ

**Historical Context:** The United States is a nation of immigrants. For a variety of reasons, groups of people from foreign lands left their native countries and relocated to the United States. Many of these immigrants faced hardships after they arrived in the United States.

**Task:** Using the information from the documents and your knowledge of social studies, write an essay in which you

**Question:** What were the reasons for immigrants coming to the United States (push and pull factors) and what were the hardships faced by immigrants after they arrived in the United States?

### **INTRODUCTION**

Start by paraphrasing the **historical context**. Next, rewrite the **task** into a thesis statement (a simple statement that your essay will explain or prove). Provide background information.

### **BODY PARAGRAPHS** (3 – push factors, pull factors, hardships)

Start each with a topic sentence explaining what the paragraph will be about. Provide supporting details that help to explain or prove your thesis. You will include outside information and information from the documents. Refer to the documents and quote from them.

#### **Examples:**

Signs that stated "HELP WANTED IRISH NEED NOT APPLY" were often . . . .

In a letter to his brother and sister-in-law in America, written in 1907, Jozef Cugoswski described the poor conditions at home in Poland. He wrote, "Everything costs about 1/3 more . . . ."

### **CONCLUSION**

Start by rewriting your thesis statement from the introduction. Next, summarize each of the main points from your three body paragraphs.

### **INTRODUCTION**

- Start by paraphrasing the **historical context**.
- Next, rewrite the **task** into a thesis statement.

### **BODY PARAGRAPHS** (3 – push factors, pull factors, hardships)

- Start each with a topic sentence explaining what the paragraph will be about.
- Provide supporting details that help to explain or prove your thesis.
- Include outside information and information from the documents.
- Refer to the documents and quote from them.

### **CONCLUSION**

- Start by rewriting your thesis statement from the introduction.
- Next, summarize each of the main points from your three body paragraphs.

### **GENERAL EXPECTATIONS** (Points will be subtracted for failing to follow these guidelines.)

- Type (double space) or write neatly in blue or black ink.
- Follow proper conventions for spelling, grammar, capitalization, and punctuation.

**PUSH FACTORS**

**Document 1 - Jozef Cugoswski to his brother and sister-in-law in America**

Poland  
September 7, 1907

You know how it was when you were leaving, and now things don't seem to get better but rather worse. The trade and industry are stopping, particularly now when winter approaches. Our factory goes on very badly . . . and you know, my dear ones, that there is a large family to nourish, so there is enough to think of when one cannot earn. And what is the worst, there is no place to go, for in the whole country it is the same, in some localities still worse. Food has become much dearer . . . Everything costs about 1/3 more than before. It is because in many localities hail has beaten the crops, in other localities they have rotted. In Russia and Lithuania there were strikes in many manors, and the crops were left in the field.

Jozef

1. According to Jozef Cugoswski, what economic problems existed for people in Poland in 1907?

---

---

---

---

---

---

---

---

**Document 2 - Vartan Hartunian, an Armenian immigrant in 1922**

As a child, I witnessed 2,000 or so Armenians burned alive in a church. We even heard their cries from where we were. And one woman tried to escape from that burning church. And of course, there were Turkish soldiers outside who shot her. You know, sometimes I hear their screaming and shouting even now

2. According to Vartan Hartunian story, why might Armenians want to come to America?

---

---

---

---

---

---

---

---

---

**PULL FACTORS**

**Document 3 - Louise Nagy, a Polish immigrant in 1913**

That's all you heard. "Gold on the streets of America." It was all good things. You could be anything you want here and make a lot of money, even if it was a dollar day.

3. According to Louise Nagy, what opportunities did people think existed in America?

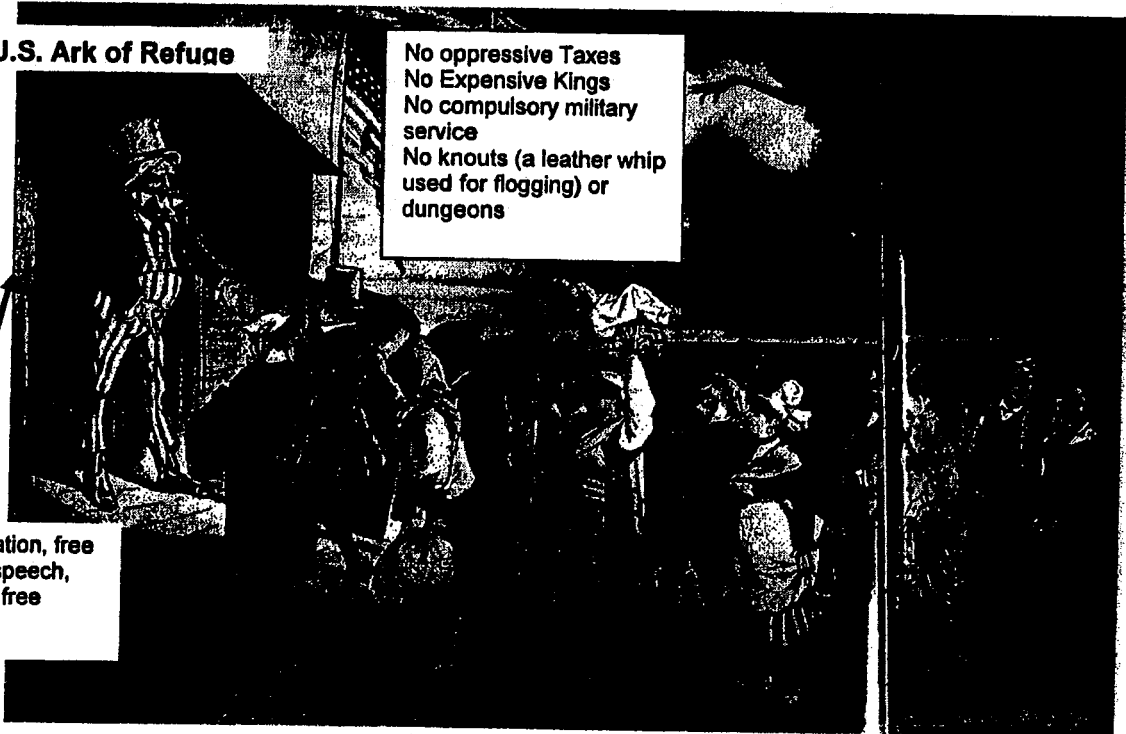
---

---

---

**Document 4 - "Welcome to All!" by J. Keppler in *Puck Magazine* April 28, 1880**

**U.S. Ark of Refuge**



No oppressive Taxes  
No Expensive Kings  
No compulsory military service  
No knouts (a leather whip used for flogging) or dungeons

Free education, free land, free speech, free ballot, free lunch.

4. According to Keppler's cartoon, what advantages did living in America offer to immigrants?

---

---

---

---

---

**HARDSHIPS**

**Document 5 - Letter from a Polish immigrant who came to the United States in 1913**

I'm in this country for four months. I am Polish man. I want to be American citizen . . . But my friends are Polish people—I must live with them—I work in the shoes-shop with Polish people—I stay all the time with them—at home—in the shop—anywhere. I want live with American people, but I do not know anybody American.

I go 4 times to teacher, and must pay \$2 weekly. I wanted take board [to live] in English house, but I could not, for I earn only \$5 or 6 in a week, and when I pay teacher \$2, I have only \$4—\$3— and now English board house is too dear [expensive] for me. Better job to get is hard for me, because I do not speak well English and I cannot understand what they say to me. The teacher teach me—but when I come home—I must speak Polish and in the shop also. In this way I can live in your country many years—like my friends—and never speak—write well English—and never be good American citizen. . . .

5. Why was it was difficult for this Polish immigrant to fit into American society?

---

---

---

---

---

---

---

---

---

---

**Document 6 - Help wanted sign, 1915**



6. Why is this sign anti-immigration and ironic?

---

Score:

Name \_\_\_\_\_

**INTRODUCTION**

- Start by paraphrasing the **historical context**.
- Next, rewrite the **task** into a thesis statement.

**BODY PARAGRAPHS** (3 – push factors, pull factors, hardships)

- Start each with a topic sentence explaining what the paragraph will be about.
- Provide supporting details that help to explain or prove your thesis.
- Include outside information and information from the documents.
- Refer to the documents and quote from them.

**CONCLUSION**

- Start by rewriting your thesis statement from the introduction.
- Next, summarize each of the main points from your three body paragraphs.

**GENERAL EXPECTATIONS** (Points will be subtracted for failing to follow these guidelines.)

- Type (double space) or write neatly in blue or black ink.
- Follow proper conventions for spelling, grammar, capitalization, and punctuation.

Score:

**Push Factors**

**Information from Documents 1 and 2**

**Outside Information**

**Pull Factors**

**Information from Documents 3 and 4**

**Outside Information**

--	--

**Hardships**

**Information from Documents 5, 6 and 7**

**Outside Information**

--	--